



## OFFICIAL ORGANIZATION LETTERHEAD

This letter confirms the intention of the Ukrainian academy of Acmeology to participate in the

project "Competence of teacher of high school in change" ID #21720008 with Borys Grinchenko Kyiv University, Ukraine, University in Ostrava (Czech Republic) and University in Banská Bystrica (Slovakia).

The purpose of the Academy's activity is to effectively use the creative potential of Ukrainian scientists, experts in the fields of philosophy, pedagogy, sociology, psychology, law, economics, management, working in different regions, and coordinating their activities in order to identify and solve problems in the field of acmeological research, in particular: definition of social, psychological and pedagogical conditions for achieving the maximum level of development of motivation, abilities, social activity and other individual-typological characteristics of personality all age periods, the formation of basic and special competencies and their maximum realization in the domestic and professional spheres; substantiation, development, experimental verification and implementation of acme-technologies of personality training throughout life.

Partner experience: there are research centres in all regions of Ukraine, in Bulgaria and Poland, leading universities of the country, agreements on scientific cooperation with All-Ukrainian NGOs "Academy of Creative Pedagogy", "Association for the Development of Education and Personality" have been signed, thematic scientific journals, monographs are published. All-Ukrainian and international scientific-practical conferences are organized, master classes and trainings are held.

### **Project #21720008 High school teacher competence in change**

**with the assistance of the Visegrad Fund and the Ministry of Foreign Affairs of the Netherlands**

**Grant recipient of the project** – [Borys Grinchenko Kyiv University](#) , Department of Theory and History of Pedagogy

**Project Coordinator** - Doctor of Pedagogical Sciences, Professor, Head of the Chair of Theory and History of Pedagogy, Liudmyla Khoruzha

**Supervisor of the project** - Doctor of Pedagogical Sciences, Professor, Corresponding Member of the National Academy of Sciences of Ukraine, Vice-Rector for Informatization of Educational, Scientific and Management Activities, Nataliia Morze

**Co-coordinator of the project** - candidate of historical sciences, associate professor Olga Melnychenko

**Project partners:**

- [The University of Silesia in Katowice](#) , Łukasz Kwadrans, PhD. assist. prof.
- [University of Ostrava](#) , Josef Malach, doc. PhDr., CSc.
- [Matej Bel University](#) , Bronislava Kasáčová, Prof. PhDr. , CSc.
- **Ukrainian academy of acmeology** (Kyiv, Ukraine), Fruktova Yana, Ph.D., associate professor, scientific secretary of UAA

[Project website](#)

**Context**

In the conditions of education's reformation and social transformations the requirements set for the activity of all education practitioners, professors included, are being changed. Changes in the sphere of their professional competences are irreversible. There appear a need for the conceptualization and harmonization of professional activity of professors of high school. Taking into account the fact that competences of high school professor are an important indicator of his/her activity, the urgency of implementation of the idea of this project is connected to the unification of approaches to determine the sphere of competences of professors in the conditions of changes and development of diagnostics' toolkit.

The above mentioned promotes further standardization of results of professional activity of high school professors in partner countries. The aim of the project "Competences of high school professors in the era of change: V3 and Ukraine" is the definition and diagnostics of complex of competencies of high school professors that meet the demands of the time and further standardization of their activity in 3 countries of the Visegrad Group (Poland, Czech Republic and Slovakia) and Ukraine.

## **Solution**

Definition and diagnostics of competences of high school professors will be made on the basis of international experience of four partner countries. The main objective of the project will be achieved through a comparative analysis of the nature and state of development of competences in the partner countries, further development of recommendations and conclusions, standardization of the professors' performance. The result of the project's realization will be identification of complex of competencies that meet the criteria of quality and correlate with variable processes in the society, as well as development of methodology, diagnostics apparatus of research and proposals concerning upgrading of quality of professional activity of professors. Four research groups in each of the universities of the partner countries will be formed in order to implement the project.

## **Regional relevance:**

Each research group will consist of 5 members (scientists, experts in education, representatives of NGOs). Among the 20 people, four will represent the non-governmental organization "Ukrainian Academy of Acmeology" which explores the process of achieving by the personality high professional development. International section of non-governmental public organization "Ukrainian Academy of Acmeology" for standardization of results of professional activity of professors of higher education and improvement of its quality was created with the participation of local communities and employers in the framework of the project. Participation of interested target groups will allow to determine the nature and particularities of changes in the competence status of professors of higher educational institutions

[Mandate of creation of the research group](#)

**Міжнародний проект «Компетенції викладача вищої школи в добу змін»**

[Детальніше...](#)

Фонд Вишеградської четвірки

Малі грантові програми

Консорціум проекту:

- ГО Українська академія акмеології (Україна);
- [Київський університет імені Бориса Грінченка](#) (Україна);
- [Сілезький університет](#) , Катовіце (Польща);
- [Остравський університет](#) (Чеська республіка);
- [Університет Бансько-Бистриці](#) (Словакія).

**Координатор проекту від УАА:** Фруктова Я.С.

**Термін реалізації:** 01.01.2018 – 31.12.2018 р.

Запрошуємо до співпраці усіх членів УАА

[Офіційний сайт проекту](#)

[Програма відео-конференції](#)

[Загальні рекомендації щодо компетенцій викладачів вищої школи за результатами дослідження](#)